**Science Class Information 2022-2023 School Year**

**Mrs. Christy Hanna**



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Welcome to 6th grade science! We use an integrated approach in our curriculum, incorporating life, earth, and physical sciences. Throughout the year, lessons and labs/activities, using new technology, will be applied to support an understanding of key science concepts that are part of the sixth grade level expectations (GLE) for the new Generation Sunshine State Standards. We will use the textbook Florida Elevate Science, Course 1 developed by Pearson and other digital content. Additionally, our goal at Montford Middle School is to promote enthusiasm and a love for science evidenced by the students and modeled by the teachers. The Science experience at Montford will optimize traditional learning with hands on/ virtual activities, media and technology to entice all learners and enhance student understanding evidenced by annual learning gains on Pre and Post Grade level tests.

**Materials Needed for 6th Grade**

1 inch 3 ring binder that may be combined with another class.

5 dividers with tabs

1 pencil pouch to hold the following:

Pencils

Pens

Inexpensive pencil sharpener

Set of colored pencils

Highlighters

Dry erase markers

Small pair of scissors

Ruler (metric)

Earbuds with wires

**Grading**

The school grading scale is as follows:

90-100% A

80-89% B

70-79% C

60-69% D

↓60% F

All assessments, labs, and class work are awarded a specific number of points based on complexity and role in the learning process for the 6th grade. Once entered into our grading program, these points are weighted as follows:

* Assessments ( tests/quizzes/labs) 70%
* Class work, Homework, Minor Labs/ Activities 30%

**Posting Grades**

Please access FOCUS (parent portal) often to monitor your child’s progress.

**Assignments:** Work for each grading period will include (but not be limited to) the following: daily work, homework, lab reports, test and projects. Homework will be assigned as needed. Homework assignments will include (but not be limited to) reading, reviewing materials, projects, preparing for tests, unfinished class work and home assignments. Occasionally weekend homework may be necessary for completion of projects and or assignments. Each assignment will be posted on the board and on canvas. As a general rule, students will be given two days to complete homework assignments. Therefore, students are expected to turn their assignments in on time. **Late work will be penalized or not accepted.**

**Absenteeism:** Students will receive full credit for assignments and tests completed after an excused absence, provided the work is completed within a reasonable time, typically 2 days for each day absent. It is the student’s responsibility to obtain the make-up work from me. Remember, you can look at canvas when you are absent to find that day’s work.

**Classroom Guidelines:** Students are expected to follow these classroom procedures:

* Come to class on time and prepared (digital device, pencils sharpened, paper available, homework done)
* Show respect and be considerate to fellow students and the teacher
* Listen attentively while others are speaking
* Raise your hand for permission to speak and to leave your seat
* Follow lab safety rules
* Turn your work in on time
* Use class time responsibly to compete assignments

**Discipline:**  Misbehavior will be dealt with as follows:

* First infraction, verbal warnings (4)
* Second infraction, student/teacher conference (3)
* Third infraction, parent will be notified and citizenship will drop. (2)
* Finally, if the misbehavior continues, written referral to administration. (1)

Other interventions may include time out in the classroom or another teacher’s room.

**Textbook/Canvas:**  Students will be issued a consumable textbook. These textbooks will remain in class and can be checked out as needed. This textbook can be accessed through classlink (Pearson Realize is the name of the tile on Classlink). Canvas can also be accessed through classlink. This is where students will login each day to find our daily agenda, classwork and homework. Students will turn in work and communicate with their teacher through Canvas.

**Citizenship:** A student’s citizenship grade will be based on his/her adherence to school and team rules, classroom behavior and participation in class.

4- Outstanding Consistently good, on task behavior. Shows excellent

self discipline, participation and preparation.

3- Satisfactory Generally, follows rules and stays on task but may need occasional teacher reminders.

2- Needs improvement Does not follow school or class rules. Disrespectful

of others and their learning time. Requires frequent

teacher reminders to stay on task or correct behavior. Frequent

unexcused tardies.

1- Unsatisfactory Disrespectful and disruptive, does not stay on task or

follow school/classroom rules. Does not show

improvement after teacher, parent, or administration intervention.

Thank you for taking the time to read over the classroom information letter. If you have any concerns feel free to contact me. I look forward to working with you and your child this year!

Sincerely,

Christy Hanna

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_